

Special Educational Needs and Disability (SEND)

Statement of intent

We will provide an environment in which all children are supported to reach their full potential.

Aims

- We work with the requirements of the DfE SEND Code of Practice 2014.
- We include all children in our provision.
- Practitioners will help support parents and children with special educational needs and/or disabilities.
- We will identify the specific needs of children with SEND and meet those needs through a range of strategies.
- We will work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our practice and provision and, if necessary, make adjustments.

In order to achieve these aims, we will.....

- Appoint a designated SEND Co-ordinator (SENCO), this is currently Margaret Smithers (Cache level 3 Senco), and in her absence, Susan Jones.
- Ensure that the provision for children with SEND is the responsibility of all members of the setting.
- Have an inclusive admissions policy which ensures equality of access and opportunity.
- Work closely with parents of children with SEND to create and maintain a positive partnership; ensuring that parents are informed at all stages of the assessment, planning, provision and review of their children's education. We will also provide parents with information on sources of independent advice and support. We want to share the parents' experiences and knowledge, using this to inform the planning provision for their child.
- Liaise with other professionals involved with children with SEND and their families, including transition arrangements to other settings and schools.
- Use a graduated response system for identifying, assessing and responding to children's additional needs.
- Provide a broad and balanced curriculum for all children with SEND; which can be differentiated to meet individual needs and abilities. If additional

equipment/personnel is required in order to meet the needs of a child, we will seek to secure funding.

- Use a cycle of 'assess plan do review' , which will ensure that individual plans for children are implemented, assessed and evaluated on a regular basis. We will involve the parents and child in this process, taking into account the child's level of ability.
- Ensure the privacy of children with SEND when intimate care is being provided. Please see separate Intimate Care Policy.
- Provide in-service training for practitioners and volunteers; and seek external training when required.
- Ensure the effectiveness of our SEND provision by collecting information from a range of sources e.g. plan reviews, staff and management meetings, parental and external agencies views, inspections and complaints. This information is collated, evaluated and reviewed annually.
- Provide a complaints procedure.